

# NUS-Priority Research In Medical Education

## Connecting Historical Events to Contemporary Issues in Bioethics and Medical Humanities Teaching



Didactic pedagogy and passive learning in bioethics and medical humanities teaching are ineffective in engaging students and gauging learning interests. As a result, medical students are unaware of why and how bioethics and medical humanities relate to their science background and thus prioritise acquiring clinical knowledge. This presentation describes a teacher-student collaboration developing a holistic teaching and learning approach using historical narratives, newsletters, and social media, which bridges historical events and contemporary issues, acknowledging how ethics and humanities are interwoven in clinical and everyday life. The advantages and obstacles of each element are discussed.

**Dr NGAN Miu Yung Olivia**  
Medical Ethics and Humanities Unit, School of Clinical Medicine, The University of Hong Kong

Olivia joins the Medical Ethics and Humanities Unit in September 2022. She has an interdisciplinary background in neuroscience, public health, and bioethics. Her research interest lies in curriculum planning and translational application of emerging technologies in healthcare, including reproductive technology and newborn screening. She is a secretary of a young professional group called the Asia Pacific Bioethics Education Network.

## Negotiating Participating Space in Practice: Novice Nurses' Transition from a Community of Practice Perspective



This focused ethnographic study was conducted in a hospital ward in Singapore. It is the first of its kind to analytically adopt Wenger's Community of Practice theory and its concepts to understand the mechanism of novices' transition.

In this session, Dr Mary will focus on the concept of "Participating Space" to explain Novice Nurses' evolving learning of the sociocultural elements of the workplace and work, the negotiation of membership identity and the meaning of competence. The study's contribution to Community of Practice theory will be briefly mentioned. Recommendations to policy, practice, educational effort and future studies will also be discussed.

**Dr Mary CHEN Xiaorong**  
Nursing, Health and Social Sciences Cluster, Singapore Institute of Technology

Dr. Mary is a Senior Lecturer with Singapore Institute of Technology. She has extensive clinical nursing and teaching experiences in both acute and primary care settings. She obtained her EdD (Social Sciences) from University College London. Her research interest is in work-based education, students' work integrated learning, workers' capability development and role adaptation, extension and transformation through work and learning.

**Date : 3 October 2022 (Monday)**  
**Time : 12.30pm - 1.30pm Singapore Time (30mins each)**

**Registration closes on 30 September 2022**

Register [here](#) or scan the QR code



*This session will be conducted online*  
**Each Speaker:**  
**20mins pre-recorded presentation +**  
**10mins 'Live' Q&A**



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